

**Action Component** WritingDistrict Name KentuckyComponent Manager Jayne Griffin, 12<sup>th</sup> grade teacherSchool Name Commonwealth HighDate May 15, 2006

<b>Priority Need</b>	<b>Goal &amp; Measurable Objectives (Addresses the Priority Need)</b>
30% of students scored below proficient on writing portfolios, as scored for the 2004-2005 Commonwealth Accountability Testing System (CATS).	100% of twelfth grade students will score at or above proficient on writing portfolios, as scored for the Commonwealth Accountability Testing System (CATS).

**Action Component** Writing

District Name Kentucky

Component Manager Jayne Griffin, 12<sup>th</sup> grade teacher

School Name Commonwealth High

Date May 15, 2006

**Strategies/Activities**

<b>Objective Label</b>	<b>Strategy/Activity</b>	<b>Expected Impact in Terms of Progress and Success</b>	<b>Responsible Person</b>	<b>Start Date</b>	<b>End Date</b>	<b>Estimated Resources and Costs</b>
WR 1	Every certified staff member will be trained to and will score twelfth grade writing portfolios.	Each certified staff member will gain familiarity with the twelfth grade writing portfolio expectations, and will be able to mirror those in his/her classroom.	Jayne Griffin, cluster leader	03/06	04/06	\$0
WR 2	Every student will develop a working portfolio that will move with the student to each grade level to show working writing progress.	Each student will gain familiarity with the twelfth grade writing portfolio expectations, and will have less anxiety about the requirements in twelfth grade.	All 9-12 teachers	08/06	05/07	\$0
WR 3	Students at all grade levels will apply the stages of the writing process to various writing assignments throughout the year.	Each student will gain familiarity with the writing process and be able to apply it on the state assessment.	All 9-12 teachers; will be checked monthly by Mr. Parker, principal.	08/06	05/07	\$0
WR 4	Students at the twelfth grade level will assess benchmark and	Students will gain familiarity with what proficient writing looks like	All 9-12 teachers; will be	08/06	05/07	\$0

	high-end portfolio pieces.	so that they will mirror that writing.	checked monthly by Mr. Parker, principal.			
WR 5	All certified and classified staff members will receive writing professional development for developing age-appropriate writing pieces.	Each certified and classified staff member will be able to assist students in developing writing pieces on their developmental level.	Mr. Parker, principal; Stephanie Christenson, writing professional developer	09/06	09/06	\$800—PD
WR 6	Each certified staff member who will score portfolios will complete a Scoring Verification session (materials available from KDE).	Commonwealth High's scoring team will more accurately model the state scoring accuracy team's reflection of novice, apprentice, proficient, and distinguished, and will score CHS's portfolios according to this model.	Kevin Parker, principal and Ruth Nethery, scoring accuracy trainer	04/06	04/06	\$500—PD
WR 7	Each student will be taught Cornell note-taking strategies as writing to learn activities and Marzano's strategies for writing to learn.	Each student will use writing to learn activities for each content area.	All 9-12 teachers; will be checked weekly by Mr. Parker, principal.	08/06	05/07	\$0
WR 8	All faculty members will participate in a book study focused on Carl Anderson's conferencing book, <i>How's It</i>	Teachers will understand how to better incorporate writing conferences into daily content instruction.	Kevin Parker, principal; Jayne Griffin, Cheri Meadows, &	10/06	04/07	\$4000—PD

	<i>Going?</i>		Leah Smith, 4 <sup>th</sup> grade teachers			
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